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Editor’s Note

Dear Reader,

On behalf of the Editorial Board of the Mkwawa Journal of Education and Development (MJED) and my Co-editors, I am proud to present Volume 2 of the journal. As Editor-in-Chief of this journal, I appreciate all of the time and effort put forward by those in service of the MJED. I would like to extend my appreciation to members of the Editorial Board who do a substantial amount of work reviewing manuscripts submitted to the journal.

In this second volume of MJED three articles have been published. Of the three papers, one is in English while the rest are in Kiswahili. The first article investigates the perceptions about talent mobility of Highly Skilled Personnel (HSPs) residing in sub-Saharan Africa. The second paper analyses evidence to show whether wickedness can be an aspect of African aesthetics. The paper shows that societies across the world have different types of aesthetics and that Africa has specific types of aesthetics which are defined by their diverse artistic aspects. The third and last paper examines the use of Swahili as a language of instruction in higher learning institutions in Tanzania from both historical and political perspectives. The paper identifies and explains what causes differences in peoples’ acceptance and use of Kiswahili as a language of instruction in Tanzania’s higher learning institutions. The paper makes a case for the concurrent use of both foreign and traditional languages as media of instruction at all levels of education.

The objective of MJED is to publish up-to-date, high quality and original research papers alongside relevant and keen reviews. One of the objectives of this journal is to encourage publications from different streams of research. As such, the journal aspires to be vibrant, engaging and accessible, and at the same time integrative and demanding. Any papers that you wish to submit, either individually or collaboratively, are much appreciated and will make a generous contribution to the development and success of the journal. MJED is an open access and its issues can be accessed at [www.mjed.muce.ac.tz](http://www.mjed.muce.ac.tz).

We take this opportunity to thank the authors for sending their articles for review. Best wishes and thank you in advance for your contribution to the Mkwawa Journal of Education and Development (MJED).

Prof. William A. L. Anangisye

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